



PARENT / GUARDIAN CODE OF BEHAVIOUR

1. Teach your child that an honest effort is as important as victory, so that the result of each game is accepted without undue disappointment.
2. Encourage your child to play always according to the rules.
3. Never ridicule or yell at a child for making a mistake or losing a game.
4. Remember that children learn best from example. Applaud good play by all players.
5. If you disagree with an umpire or coach raise the issue through the appropriate channels rather than question their judgement and honesty in public.
6. Do not publicly question the umpires judgement and never their authority.
7. Support all efforts to remove verbal and physical abuse.
8. Recognise and respect the value and importance of volunteer administrators, coaches and umpires. They give up their time and resources to provide recreational activities for players and deserve your support.
9. Be a model of good sports behaviour for children to copy.
10. Be courteous in communication with administrators, coaches, players and umpires. Teach children to do likewise.
11. I will notify the coach/ or Lauren Gordon, EHNA Development Officer if my daughter/son will be absent from training. If your daughter/son misses more than 4 training sessions, their position in a team may be jeopardised.
12. If your daughter/son sustains an injury – please notify Lauren Gordon, EHNA Development Officer ASAP and physio report must be provided prior to training. Depending on the injury, recovery time expected and timing of injury, a decision will be made to continue playing or to withdraw from the program.

By selecting the Parent Agrees option regarding this question in the online registration form parents are agreeing to abide by this Code of Conduct

PLAYERS' CODE OF CONDUCT

1. Participate because you enjoy it, not just to please parents and coaches.
2. Play by the rules.
3. Participate fairly and safely.
4. Abide by decisions, without argument or bad temper.
 - a. Captains have the right to approach an umpire during an interval or after the game for clarification of any rule.
 - b. Approach the umpire in a courteous and polite way.
5. Co-operate with your coach, and other players.
 - a. Verbal abuse of officials or other players, deliberately fouling or provoking an opponent and throwing/ damaging equipment is not acceptable or permitted.
 - b. Treat all players as you would like to be treated.
 - c. Ensure that your behaviour is fair at all times.
 - d. Be a patient and enthusiastic supporter of fellow players.
6. Applaud all good play, by your own team and opponents.
7. Be a responsible team member.

- a. Always be on time.
 - b. Encourage and assist all players.
 - c. Attend all training sessions.
 - d. Ensure you always bring the appropriate uniform and equipment to training and/ or matches.
8. Notify Lauren Gordon, EHNA Development Officer if you will be absent from training. If you miss more than 4 training sessions, your position in a team may be jeopardised.
 9. Do not engage in practices that affect sporting performance (alcohol, tobacco and drug use).
 10. Respect and acknowledge the contribution of those who create the opportunity for you to play (volunteers –coaches, umpires, scorers, timekeepers and administrators).

By selecting the Player Agrees option regarding this question in the online registration form players are agreeing to abide by this Code of Conduct

COACH CODE OF CONDUCT

1. Be reasonable in your demands on the player's time, energy and enthusiasm. Remember they have other interests.
2. Teach your players that rules of the games are mutual agreements, which no one shall evade or break.
3. Group players according to age, height, skill and physical maturity whenever possible.
4. Avoid over playing the talented players. The average players need and deserve equal time.
5. Remember that children play for fun and enjoyment and that winning is only part of it. Never ridicule or yell at the players for making mistakes or losing a game.
6. Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of players.
7. The scheduling length of practice times and competitions should take into consideration the maturity level of the players.
8. Develop team respect for the ability of opponents as well as for the judgement of umpires and opposing coaches.
9. Follow the advice of a doctor in determining an injured player is ready to play.
10. Remember that players need a coach they can respect. Be generous with your praise when it is deserved and set a good example.
11. Make a personal commitment to keep yourself informed on sound coaching principles and the principles of growth and development of players.

By selecting the Coach Agrees option regarding this question in the online registration form coaches are agreeing to abide by this Code of Conduct